

**PROMOTING SOCIAL, EMOTIONAL & CULTURAL COGNITION  
LEARNING THROUGH DAILY ONLINE MORNING ASSEMBLY  
AMONG STUDENTS OF VIVEKANANDA VIDHYALAYA, BORI GOA**

Chittaranjandas Vinayak Devulkar,

Asst. Teacher, Vivekananda Vidyalaya,

ShirshireBori-Ponda Goa,403401

**Abstract:** This research paper proposes to discuss the concept of how social, emotional & cultural cognition learning was promoted among the students' Swami Vivekananda Vidyalaya, Shirshire-Bori, Goa by undertaking regular morning online assembly during COVID-19 pandemic. Just as the garden grows differently in different climates & with different plants a person's brain develops differently depending on the age when given adequate opportunity, support & encouragement, Mary Helen Immordino-young, Linda Darling Hammond Aspen institute, 2018. This academic year i.e.2020-21 due to increase in corona positive cases in Goa, Directorate of Education proposed to give training to all the secondary teachers on How to take online & offline classes for promoting online teaching among the students so, we at Vivekananda Vidyalaya, Bori started the new concept of taking regular morning online assembly between 7:00 am to 8:00 AM in addition to regular online classes in different subjects. During this period students were given opportunity to present various activities like thought for the day, News reading in English & Marathi, Moral storytelling, Regular light body exercise, Patriotic Group singing, shlokas chanting/Prayers, Yoga session & the assembly ends with our National Anthem & slogans on patriotism. More than Learning morality, value education through online assembly students were able to keep themselves happy & healthy due to exercise, Yoga & suryanamaskar due to which their social, emotional & cultural cognition & learning took place which was most important during COVID pandemic. Our teachers especially physical Education Teacher were in direct contact with students & their parents for presentation of various activities during assembly. This created a social & emotional bond between the teachers, students & their parents. 70% students reminded their parents about nextday's presentation at 7:00A.M. So that they can get up early morning & get ready for the assembly. Sixty students were selected as the sample to know how social, emotional & cultural cognition & learning was promoted. Students

&parents were asked to write a report how online assembly helped them In promoting social, emotional & cultural cognition & learning in students from 1<sup>st</sup> July to 15<sup>st</sup> August 2020. These students were also given questionnaire schedule that showed that 80% of the students who attended the online assembly promoted social, emotional & cultural cognition & learning.20% students could not attend the assembly due to internet connectivity issue & financial constraints. Parents of all the students were very happy that their children started getting up early morning for the assembly & performed during the assembly which kept them not only physically healthy &psychologically happy but also active socially, emotionally & culturally as they started using the online time table regularly.

**Key words:**

Social, Emotional, Cultural, cognition, Learning

**Introduction:**

Socio Emotional & cultural cognition has a substantial influence on the cognitive processes in humans, including perception, attention, learning, memory, reasoning, and problem solving. Emotion has a particularly strong influence on attention, especially modulating the selectivity of attention as well as motivating action and behaviour. Attending morning online assembly in Vivekananda vidyalaya, Bori Goa by the students promoted their social, cultural & emotional cognition which was the prime aim of our study. Shirshire Bori is geographically rural village setup of Goa which has low internet connectivity & 30% parents in the school have below average socio economic background However, students response to morning assembly was very positive as our active physical education Teacher Mr.Dilip Naik took the initiative to begin this novel concept of online assembly during covid pandemic parents .Sixty students from class V to IX , were selected as the sample of the study. Our studies have showed that positive emotions facilitate learning and contribute to academic achievement, being mediated by the levels of motivation and acknowledgement by the teachers & the parents. Hence, motivated students who respond to their teachers & parents seek new understanding by doing additional cognitive work.Social media is playing a significant role connecting students, parents & teachers in this pandemic. Students became more active on online platform and hence got socialized & interacted with peers, friends, teachers &parents.Sixty students who were our sample size was undertaken to find out the issue of connectivity and teaching learning that took place between students & teachers. It was revealed that around 80% students were able attend all the online morning

assemblies without any hindrance & around 20% students had difficulty of either internet connectivity or unavailability of smart phone. Students under study were provided questionnaire of twenty five questions to be answered related to online morning assembly. Students were also asked to write a report on their experience on on-line assembly. It was found out from study that Teachers used various teaching tools i.e. Both online & offline mode to reach out to the students during online assembly. Different social media platforms like instagram, U tube, Ramdev baba's yoga channel for children, Facebook were used by our Physical education teacher. Google meet, what'sup Videos, video call were some of the synchronous mode of teaching while , audios, power point presentation, word file, with question answers were some of the asynchronous tools used by the teachers to teach during the online assembly. Morning school assembly through online mode has created curiosity and interest among the 80 % students in learning the various life skills like morning prayers, morning physical exercise, yoga, meditation, chanting shlokas, news reading, reading out thought for the day , has not only given them inner satisfaction of exploring different concepts during assembly presentation but also gave them Motivation and boost in overall development of the of their personality.

**Conclusion:** Regular online school assembly plays an important role in promoting social, emotional & cultural cognition & learning during COVID 19 pandemic. Morning online assembly gives a tone to the well-disciplined online classes in today's 21<sup>st</sup> century's hi-tech generation. It is an alarm to start our school activities which includes getting up in the morning, performing prayer's, exercise, yoga & meditation, thought for the day, News reading, story telling has created curiosity and interest in learning the various concepts, it not only gives them inner satisfaction of exploring different concepts i but it also gives them Motivation and boost in overall development of the of their personality.

Online assembly was a good platform for the teachers & the students to share their knowledge in the form of good thoughts, news, prayers, health, singing, quiz, yoga & exercise. Positive reinforcement gives extra energy & boost to the students. It was observed that majority of the students who participated in the morning online assembly & presented various activities got recognition & appreciation from parents, teachers & their peer groups which helped them to develop their self-esteem & confidence. These students became socially active hence their emotional state of mind became stable & they became friendly & connected to parents & teacher & got emotionally attached. These students were also given

questionnaire schedule that showed that 80% of the students who attended the online assembly promoted social, emotional & cultural cognition & learning.

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